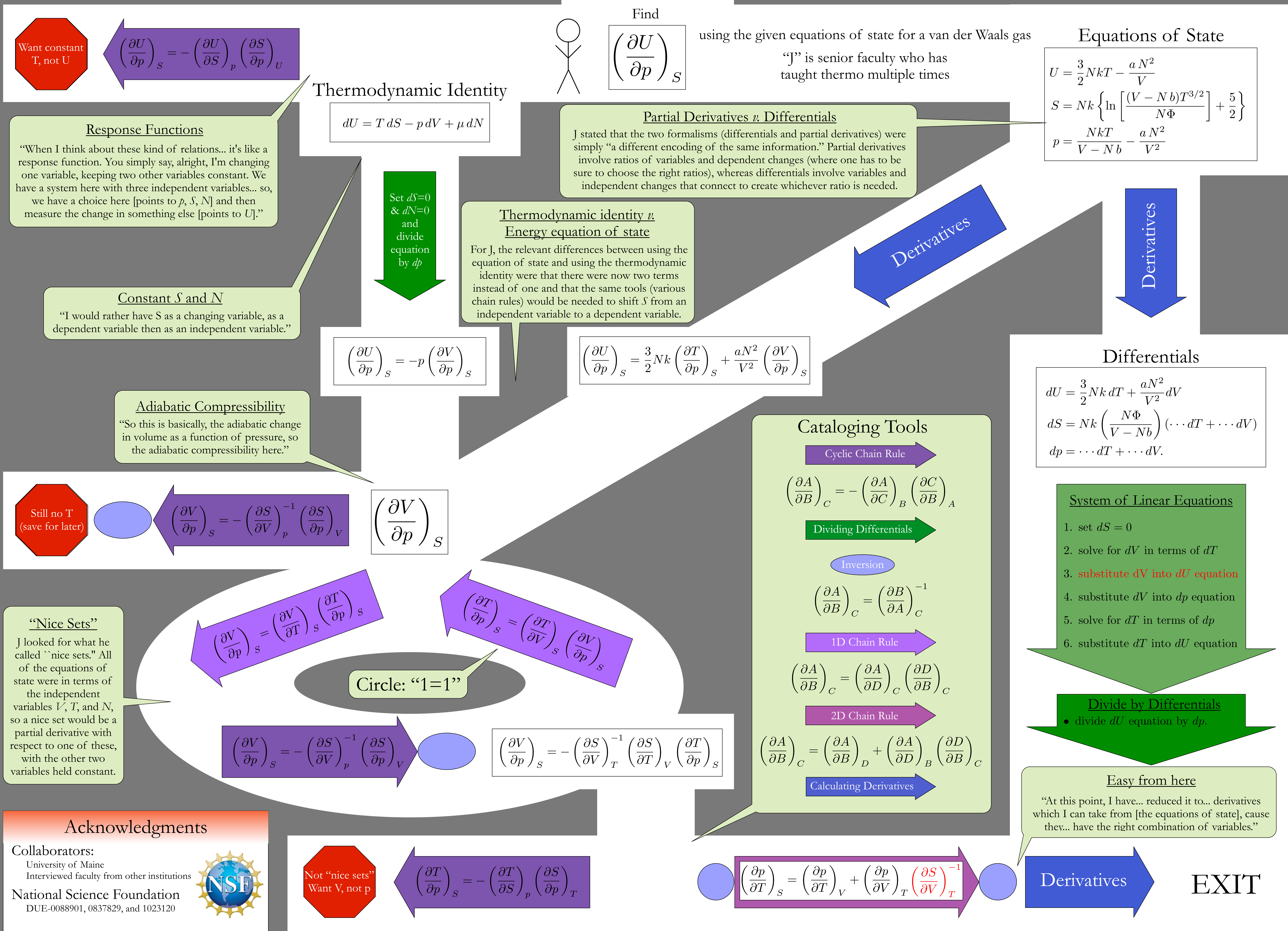


Several studies in recent years have demonstrated that upper-division students struggle with partial derivatives and the complicated chain rules ubiquitous in thermodynamics. We asked several experts (primarily faculty who teach thermodynamics) to solve a challenging and novel thermodynamics problem in order to understand how they navigate through this maze. What we found was a tremendous variety in solution strategies and sense-making tools, both within and between individuals. This case study focuses on one particular expert: his solution paths, use of sense-making tools, and comparison of different approaches.

“All of these approaches will get you there eventually, and so... what is the way that... makes it easier for me to organize my thoughts, in terms of finding equations?”

## ENTER

It is perhaps not surprising that students struggle so much with thermodynamics given the complexity of the problem solving skills required even for experts.



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